

**MIZORAM BOARD OF SCHOOL EDUCATION**  
**AIZAWL - 796 012**

Dated Aizawl, the 29<sup>th</sup> March, 2017

NOTIFICATION

No. MBSE/Acad(S)4/2016-2017/6 : In partial modification of the Notification issued by this office vide No. MBSE/Acad(S)4/2010-2011/285 dated 04.04.2016 regarding the Scheme of Examinations and Question Designs for secondary stage, it is notified for the information of all concerned that the Scheme of Examinations and Question Design of English subject for Classes IX & X has been modified and hereby enclosed to be used for the High School Leaving Certificate Examinations conducted by the Mizoram Board of School Education with effect from 2018 and until further order(s). There is no change in the other subjects.

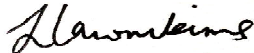
The modified material is also accessible on the Board's official website [www.mbse.edu.in](http://www.mbse.edu.in)

Sd/- F. LIANHMINGTHANGA  
Secretary

Memo No. MBSE/Acad(S)4/2016-2017/6(A)  
Copy to :

Dated Aizawl, the 29<sup>th</sup> March, 2017

1. The Secretary to the Govt. of Mizoram, School Education Department and Controlling Authority of the MBSE, Aizawl.
2. The Director, School Education Department, Aizawl for information.
3. The Principal, Institute of Advanced Study in Education, Aizawl.
4. The Controller of Examinations, MBSE, for necessary action.
5. Regional Officer, MBSE Regional Office, Lunglei. He is hereby informed to disseminate this notification to all affiliated secondary schools located under Lunglei, Lawngtlai and Saiha districts.
6. All District Education Officers for information and necessary action.
7. All affiliated High Schools under the MBSE.
8. All others concerned.
9. Guard File No. 1

  
( DAVID LALLAWMKIMA FANAI )  
Director (Academic)

## QUESTION DESIGN

Subject : English  
Class : IX

Max Marks - 80  
Time - 3 Hours  
No. of Papers - one

### 1. Weightage to Objectives of Learning

Knowledge	:	20%
Comprehension	:	50%
Expression	:	30%

### 2. Weightage to contents:

Reading	:	10 Marks
Writing	:	15 Marks
Grammar	:	15 Marks
Course book	:	26 Marks
Literature	:	14 Marks
<b>Total</b>	:	<b>80 Marks</b>

### 3. Weightage to forms of questions

<i>Sl/No</i>	<i>Form of Question</i>	<i>Marks for each question</i>	<i>No. of Question</i>	<i>Total marks</i>	<i>Percentage</i>
3.1	Objective (MCQ)	1	12	12	15%
3.2	Very Short Answer	1	12	12	15%
3.3	Short Answer - I	2/3	10/3	29	36.25%
3.4	Short Answer - II	4/5	3/1	17	21.25%
3.5	Long Answer	10	1	10	12.5%
<b>Total</b>		<b>-</b>	<b>42</b>	<b>80</b>	<b>100.00%</b>

### 4. Weightage to difficulty level

Easy	:	30%
Average	:	50%
Difficult	:	20%

**Note :** 30% of the questions shall be of Objective type (MCQ) and Very Short Answer type.

## SECTION A: READING

**10 Marks**

1. One unseen passage with a view of comprehension questions including 2 marks for word-attack skills such as word formation and inferring meaning. It should be 350 - 450 words in length, will have a factual passage (e.g. instruction, description, report, etc.) or a literary passage (e.g. extract from fiction, drama, poetry, essay or biography) or a discursive passage involving opinion (argumentative, persuasive or interpretative text).

3 Short answer Questions	3 x 2 = 6
2 Multiple Choice Question	2 x 1 = 2
2 Very Short Answer Question	2 x 1 = 2

**SECTION B: WRITING****15 marks**

2. One out of two questions from any short compositions (Word limit not more than 50 words) E.g. Post card, notice, message writing, poster, reports, invitation, summarisation (Precis writing) etc. 5 marks
3. One long Composition. Word limit : 150-200 words e.g. Article, letter writing, (Formal/informal), Essay, (descriptive/narrative), diary entry, recoding information. 10 marks

**SECTION C : GRAMMAR****15 marks**

**Question Nos. 4 - 7** Different grammatical structures in meaningful contents will be tested from the following areas

8 Multiple Choice Questions	8 x 1 = 8
7 Very Short Answer	7 x 1 = 7

**1. Verbs***Tenses :*

Present/past forms  
Simple/continuous forms

Perfect forms  
Future time reference

*Modals :*

Active and passive voice  
Subject-verb concord  
non-finite verb forms (infinitives and participles)\*

**2. Sentence Structure***Connectors**Types of sentences*

Affirmative/interrogative sentences  
Negation  
Exclamations

*Types of Phrases and Clauses\**

finite and non-finite subordinate clauses  
noun clauses and phrases  
adjective clauses and phrases  
adverb clauses and phrases

*Narration (Direct and Indirect speech)**Comparison\***Nominalisation\****3. Other Areas**

- (i) determiners
- (ii) pronouns
- (iii) prepositions
- (iv) punctuation
- (v) synonyms/antonyms
- (vi) word order in sentence type

**SECTION - D : TEXT BOOKS****40 marks****Course Book****Prose :**

8. One extract from different prose lessons included in the course book 1+2+2 = 5 marks
9. One extract from prose lessons (different prose lesson from no.8) included in the Course book. 2 + 2 = 4 marks
10. One out of two questions from any prose lesson included in the Course Book ( Word limit 50 - 75 words) 4 marks
11. One question from any of the prose lessons (Descriptive) (Word limit 30 - 50 words) 3 marks

**Poetry :**

12. One extract from poetry followed by 3 questions  
2 Very Short Answer 2 x 1 = 2 marks  
1 Multiple Choice Question 1 x 1 = 1 mark
13. One extract from poetry (different poem from no. 12) followed by 2 questions.  
1 Short Answer Type 2 x 1 = 2 marks  
1 Multiple Choice Question 1 x 1 = 1 mark
14. One out of two questions from any poem testing local or global comprehension beyond the text. Word limit 50 - 75 words 4 marks

**Literature Reader**

15. One extract out of two extracts from the drama text followed by 2 questions. 2 + 2 = 4 marks
16. One out of two questions from different prose lessons (word limit 50 - 75 words) 4 marks
17. One out of two short answer type questions from different prose lessons (word limit 30 - 50 words) based on the factual aspects. 3 marks
18. One out of two short answer type questions of interpretative or evaluative nature based on different prose lessons. (word limit 30 - 50 words) 3 marks

**5. Scheme of option**

There shall not be any overall choice in the question paper. However, internal choice on a very selective basis shall be given based on same objective. It shall also have same mark allotment and same difficulty level.

**6. Scheme of section**

There shall be 4 (four) sections, namely, section A, B, C and D.

## SAMPLE BLUEPRINT

Subject : English

Max Marks - 80

Class : IX

Time - 3 Hours

Forms of Question/Topic	Knowledge					Comprehension					Expression/Application					Total
	Obj 1 m	VSA 1 m	SA I 2/3 m	SA II 4/5 m	LA 10 m	Obj 1 m	VSA 1 m	SA I 2/3 m	SA II 4/5 m	LA 10 m	Obj 1 m	VSA 1 m	SA I 2/3 m	SA II 4/5 m	LA 10 m	
Reading	1(1)	1(1)					1(1)	4(2)			1(1)		2(1)			10(7)
Writing									5(1)	10(1)						15(2)
Grammar	3(3)	2(2)				3(3)	3(3)				2(2)	2(2)				15(15)
Prose		1(1)	4(2)					3(1)	4(1)				4(2)			16(7)
Poetry	1(1)	1(1)				1(1)			4(1)			1(1)	2(1)			10(6)
Literature			6(2)	4(1)				2(1)					2(1)			14(5)
<b>Sub-Total</b>	<b>5(5)</b>	<b>5(5)</b>	<b>10(4)</b>	<b>4(1)</b>		<b>4(4)</b>	<b>4(1)</b>	<b>9(4)</b>	<b>13(3)</b>	<b>10(1)</b>	<b>3(3)</b>	<b>3(3)</b>	<b>10(5)</b>			
<b>Total</b>	<b>24(15)</b>					<b>40(16)</b>					<b>16(11)</b>					<b>80(42)</b>

## QUESTION DESIGN

Subject : English  
Class : X

Max Marks - 80  
Time - 3 Hours  
No. of Papers - one

### 1. Weightage to Objectives of Learning

Knowledge	:	20%
Comprehension	:	50%
Expression	:	30%

### 2. Weightage to contents:

Reading	:	10 Marks
Writing	:	15 Marks
Grammar	:	15 Marks
Course book	:	26 Marks
Literature	:	14 Marks
<b>Total</b>	:	<b>80 Marks</b>

### 3. Weightage to forms of questions

<i>Sl/No</i>	<i>Form of Question</i>	<i>Marks for each question</i>	<i>No. of Question</i>	<i>Total marks</i>	<i>Percentage</i>
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### 4. Weightage to difficulty level

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**Note :** 30% of the questions shall be of Objective type (MCQ) and Very Short Answer type.

## SECTION A : READING

**10 Marks**

1. One unseen passage with a view of comprehension questions including 2 marks for word-attack skills such as word formation and inferring meaning. It should be 350 - 450 words in length, will have a factual passage (e.g. instruction, description, report, etc.) or a literary passage (e.g. extract from fiction, drama, poetry, essay or biography) or a discursive passage involving opinion (argumentative, persuasive or interpretative text).

3 Short answer Questions	3 x 2 = 6
2 Multiple Choice Question	2 x 1 = 2
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**SECTION B: WRITING****15 marks**

2. One out of two questions from any short compositions (Word limit not more than 50 words) E.g. Post card, notice, message writing, poster, reports, invitation, summarisation (Precis writing) etc. 5 marks
3. One long Composition. Word limit : 150-200 words e.g. Article, letter writing, (Formal/informal), Essay, (descriptive/narrative), diary entry, recoding information. 10 marks

**SECTION C : GRAMMAR****15 marks**

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Class : X

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Reading	1(1)	1(1)					1(1)	4(2)			1(1)		2(1)			10(7)
Writing									5(1)	10(1)						15(2)
Grammar	3(3)	2(2)				3(3)	3(3)				2(2)	2(2)				15(15)
Prose		1(1)	4(2)					3(1)	4(1)				4(2)			16(7)
Poetry	1(1)	1(1)				1(1)			4(1)			1(1)	2(1)			10(6)
Literature			6(2)	4(1)				2(1)					2(1)			14(5)
<b>Sub-Total</b>	<b>5(5)</b>	<b>5(5)</b>	<b>10(4)</b>	<b>4(1)</b>		<b>4(4)</b>	<b>4(1)</b>	<b>9(4)</b>	<b>13(3)</b>	<b>10(1)</b>	<b>3(3)</b>	<b>3(3)</b>	<b>10(5)</b>			
<b>Total</b>	<b>24(15)</b>					<b>40(16)</b>					<b>16(11)</b>					<b>80(42)</b>